ANNALIESE WIELER

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PROFESSIONAL SUMMARY

- Experienced statistical programmer in R, with additional skills in Python and SQL
- Statistical modeler with experience in infectious disease modeling and analysis of messy data sets
- Mathematics and science communicator with skills in bridging gaps between mathematicians and decision-makers

EDUCATION

UNIVERSITY OF NOTRE DAME

Notre Dame, IN

PhD, Biological Sciences

Graduation Expected 2023

Thesis: Using mathematical models to translate clinical trial results into impact projections for spatial repellents

GPA: 3.9

UNIVERSITY OF NOTRE DAME

Notre Dame, IN

MS, Applied and Computational Mathematics and Statistics

Graduation Expected 2023

Thesis: *Inferring the entomological effects of a spatial repellent*

GPA: 4.0

TABOR COLLEGE Hillsboro, KS May 2018

Majors: Mathematics and Biology

Minor: Philosophy

GPA: 3.98

Research Project: Dose-response models in influenza challenge studies

TECHNICAL SKILLS

Programming and Computer Skills: R (advanced), Unix (intermediate), Python (intermediate), Microsoft Office (advanced), SQL (intermediate)

Languages: English (native), French (conversational), Spanish (conversational), German (beginner), Russian (beginner), Italian (intermediate), Norwegian (beginner)

PROFESSIONAL EXPERIENCE

UNIVERSITY OF NOTRE DAME

Notre Dame, IN

Research Assistant, Dept of Biological Sciences

August 2018-present

- Developed a computational framework to translate clinical trial data of interventions against malaria into projections of product demand and impact against disease on a global scale
- Cleaned messy randomized clinical trial data sets and incorporated them into transmission models to get cohesive insights from multiple data sources using Bayesian inference methods
- Applied my previously developed framework for malaria clinical trials to dengue trials while mentoring an undergraduate researcher

UNIVERSITY OF NOTRE DAME

Notre Dame, IN

Teaching Assistant, Dept of Biological Sciences

January 2019-May 2019

- Communicated statistical concepts to students without previous statistical experience, leading to proficiency in experimental design, R programming, and inference
- Trained fellow teaching assistants in best practices for teaching R programming
- Collaborated with students outside of office hours to devise independent projects and choose the best statistical analysis for their problems

LEADERSHIP & SERVICE

Professional Development Chair, Biology Graduate Student Organization (BGSO)

Member, American Statistical Association (ASA)

Member, Association of Women in Science (AWIS)

August 2020-Present August 2018-Present August 2018-Present